



## YEARLY STATUS REPORT - 2020-2021

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	Government Degree College, Uravakonda.
• Name of the Head of the institution	Dr.G.Ramakrishna
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08497220007
• Mobile No:	9948098811
• Registered e-mail	gdc.uravakonda@gmail.com
• Alternate e-mail	iqac.gdcukd@gmail.com
• Address	Ballary Bypass Road, Uravakonda
• City/Town	Uravakonda, Anantapuramu Dist.
• State/UT	Andhra Pradesh
• Pin Code	515812
<b>2.Institutional status</b>	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	Sri Krishnadevaraya University, Anantapuramu				
• Name of the IQAC Coordinator	Dr.K.M.Rajesh				
• Phone No.	9948716718				
• Alternate phone No.	9948716718				
• Mobile	9948716718				
• IQAC e-mail address	iqac.gdcukd@gmail.com				
• Alternate e-mail address	gdc.uravakonda@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://www.gdcuravakonda.ac.in/page.php?menu=iqac&amp;slug=aqars">https://www.gdcuravakonda.ac.in/page.php?menu=iqac&amp;slug=aqars</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.gdcuravakonda.ac.in/page.php?menu=academics&amp;slug=academic-calender-ug">https://www.gdcuravakonda.ac.in/page.php?menu=academics&amp;slug=academic-calender-ug</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.02	2016	19/02/2016	18/02/2021
<b>6.Date of Establishment of IQAC</b>			24/02/2014		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
MHRD	RUSA	MHRD	09-09-2019	2 Crores	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		
<b>9.No. of IQAC meetings held during the year</b>			10		

<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	Yes	
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>		
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>1. Submission of college data to All India Survey Higher Education Institutions. 2. Participation in National Institutional Ranking Framework. 3. Steering the College to Assessment and Accreditation by NAAC. 4. Academic Administrative Audit.</p>		
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
It is planned to organize Induction program to first year students	Organized Induction programme to all first year B.A,B.Com and B.Sc students on 15-04-2021
It is planned to organize a webinar	Webinar conducted by Dept. Of Commerce on 19-5-2021 .Topic: Saving and investment planning for Beginners. Resource person: Dr. Rajendra prasad. Sponsored by : Bombay Stock Exchange.
Introduction of new market oriented courses	New market oriented course was viz B.Sc. (Mathematics, Computer Science, Cloud computing) has been introduced in this academic year.
Awareness programmes	With the cooperation extended by other departments of the College IQAC organized an awareness programme on 1st December 2020 and 1st December 2021, blood donation program, three gender sensitization programs namely workshop on DISHA app, 21st century girls and international Women's Day with the help of women empowerment cell.
Promotion of research Publications	IQAC encouraged the faculty members to pursue Research and publish their research articles in National and International journals. Two faculty members were pursuing PhD in their subjects.
Improvement of results	All the departments of the institution provided the study materials to improve the pass percentage of the students in semester and examinations
13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
CCE	15/07/2020

#### 14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	22/02/2022

### Extended Profile

#### 1. Programme

1.1	7
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

#### 2. Student

2.1	921
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	897
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	272
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	24
File Description	Documents
Data Template	<a href="#">View File</a>
3.2 Number of Sanctioned posts during the year	24
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	17
4.2 Total expenditure excluding salary during the year (INR in lakhs)	Rs. 90856 /-
4.3 Total number of computers on campus for academic purposes	90
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curricular Planning and Implementation</b>	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
As Government Degree College, Uravakonda is an affiliated college of Sri Krishna Devaraya University, Anantapuramu.we followingthe academic calendar prepared by Sri Krishna Devaraya University, Anantapuramu and all the academic records are documented by every department in accordance with curricular plan.	

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://www.gdcuravakonda.ac.in/page.php?menu=academics&amp;slug=academic-calender-ug">http://www.gdcuravakonda.ac.in/page.php?menu=academics&amp;slug=academic-calender-ug</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution strictly adheres to the academic calendar approved at the start of the academic year. The institution prepares the Academic Calendar at the beginning of the academic year. All departmental academic activities are include in this calendar. Continuous internal evaluation is carriedout throughout the academic year to assess student progress. Mid exams, seminars, assignments and project works are the ways through which internal evaluation is done meticulously. Adhering to guidelines of affiliated university and CCE strictly, internal evaluation takes place paving the way for identifying slow learners and advanced learners.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="http://www.gdcuravakonda.ac.in/page.php?menu=academics&amp;slug=academic-calender-ug">http://www.gdcuravakonda.ac.in/page.php?menu=academics&amp;slug=academic-calender-ug</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

7

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

316

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

316

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

GDC, Uravakonda has a strong ethical work culture. It maintains highest ethical standards in all its activities. Equal opportunities are given to individuals irrespective of gender, race, caste religion and region. Its unique work culture, healthy traditions and ethos have led to the enormous increase of strength. Safety, security and well being and friendly working environment are given paramount of importance. To create awareness on gender equality, GDC, Uravakonda conducts gender equity promotion programmes by inviting prominent speakers. It gives lot of importance to environmental consciousness and sustainability and involves the staff and students in plantation. It initiates measures to energy conservation. Foundation courses such as environmental science and professional ethics are included in curriculum.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

30

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>C. Feedback collected and analyzed</b>
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	<a href="https://www.gdcuravakonda.ac.in/page.php?menu=feedback&amp;slug=analysis-feedback">https://www.gdcuravakonda.ac.in/page.php?menu=feedback&amp;slug=analysis-feedback</a>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of sanctioned seats during the year</b>	
500	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>
<b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)</b>	
<b>2.1.2.1 - Number of actual students admitted from the reserved categories during the year</b>	
360	
File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>
<b>2.2 - Catering to Student Diversity</b>	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
Government Degree College, Uravakonda is a premier academic institution for higher level of knowledge generation through effective teaching programmes. In every academic programme, there	

will be some students who gain more knowledge with their comprehensive capacity, mental ability and hard working nature. On the other hand, some students may find it difficult in their learning process due to various reasons. In both these situations, the students require special attention and intervention to make their learning more enriching and effective.

#### GUIDELINES FOR ADVANCED LEARNERS

1. Advanced learners are encouraged to strive for higher goals and provided with additional inputs by offering special coaching for competitive exams.
2. Motivating them to involve in project works to inculcate research orientation and higher studies aspirations.
3. They are given special prizes, meritorious prizes and endowment prizes.
4. The mentors propose higher goals and make them to develop life skills.

#### GUIDELINES FOR SLOW LEARNERS

1. The department and individual teachers help the slow learners by giving proper guidance.
2. Organizing remedial classes for them.
4. Focus is kept on slow learners in tutorial classes.
5. Corrective classes are conducted for the weaker students based on the result of the class test.

File Description	Documents
Link for additional Information	<a href="http://www.gdcuravakonda.ac.in/">http://www.gdcuravakonda.ac.in/</a>
Upload any additional information	No File Uploaded

#### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
921	24

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Government Degree College, Uravakonda strictly follows teaching methodology which focuses on imparting education through a student centric approach. This will help to transform students from being relegated to the roll of passive recipients to active and involved stakeholders besides boosting their confidence levels and encouraging creative thinking. As students vary in their ability to comprehend and absorb, it is very difficult to address the needs and expectations of individual students and expect a uniform learning outcome in a teacher centric class. If the teacher facilitates learning by permitting each student to understand at their personal level through active involvement, then it will be possible for student absorb and grasp information at their personal level.

Teachers make classes more interactive and encourage innovative thought and novel interpretations. Audio visual methodology, Lab industrial visits, field trips and project works are some of the means for experimental and participative learning. Written assignments help the students to gain confidence and develop writing skills. Class seminars, known as second component of internal assessment, help them to overcome fear and develop public speaking skills. Field trips and project works help the students to acquire experimental learning and problem solving ability.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	<a href="http://www.gdcuravakonda.ac.in/index.php">http://www.gdcuravakonda.ac.in/index.php</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Government Degree College, Uravakonda follows ICT enabled teaching

in addition to the traditional classroom education to support effective pedagogy. Besides chalk and talk mode of imparting education, the faculty are making use of ICT enabled learning tools such as PPT, video clippings, audio systems and online sources to expose the students for advanced knowledge and practical learning. Most of the faculty use interactive methods of teaching. The major focus is on classroom interaction in terms of seminars, debates, group discussion, quiz, viva and lab work.

Specialized computer lab is in use with internet connection to promote independent learning. Wi-Fi facility is also made available for individual use of laptops, mobiles and LCD. The video conferencing tools like zoom, Cisco-webex and Google meet are used to conduct online classes. The teachers structure their course contents in the form of Pdf to upload course material in the whatsapp groups of each class

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="http://www.gdcuravakonda.ac.in/index.php">http://www.gdcuravakonda.ac.in/index.php</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

24

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

24

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

06

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

24

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The primary reason for the success of any higher educational institutional rests with the quality of its academic standards. We prepare the institutional academic plan largely based on the affiliated university academic calendar and achieve its objectives in the semester methods. The college strictly follows the instructions of the university in matters of conducting internal examinations and evaluating the answer scripts and bears the perfect accountability to the university.

The internal evaluation at institutional level is done by conducting to mid internal exams before semester exams. The schedule of the mid exams is circulated well in advance to the students and the faculty prepare the question paper for 25 marks. As soon as the examinations are over, the answer scripts are evaluated and given to the students for verification and their satisfactory compliance. Besides internal evaluation, the students are given assignments to be submitted within the stipulated time. The evaluation and assessment of the academic standards is also done based on the class room seminars and their participation in various co-curricular activities.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="http://www.gdcuravakonda.ac.in/">http://www.gdcuravakonda.ac.in/</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

A Grievance committee has been formed by the Principal at the beginning of the academic year and this committee will monitor all the grievance related issues.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.gdcuravakonda.ac.in/page.php?menu=administration&amp;slug=college-committee">https://www.gdcuravakonda.ac.in/page.php?menu=administration&amp;slug=college-committee</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The programme outcomes, programme specific outcomes and course outcomes for all programmes offered by the institution are stated and displayed in the website of the institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="http://www.gdcuravakonda.ac.in/page.php?menu=academics&amp;slug=pos-pso-cos">http://www.gdcuravakonda.ac.in/page.php?menu=academics&amp;slug=pos-pso-cos</a>
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Programme outcomes of various programmes are measured on the basis of stakeholders performance both in curricular and co-curricular activities. The college adopts different modes to measure the attainment level of the programme outcomes of the learners depending on the nature of programme.

Some of the methods followed have been mentioned below:

1. Continuous internal evaluation takes place through mid exams, assignments, seminars and project works.
2. To enhance individual and team work skills, participative learning is encouraged involving students in elocution, debates and sports competitions.
3. Question - Answer methodology is implemented to check communication skills and analytical thinking of learners.
4. Effective use of techniques by the learners to acquire modern tool usage and employability skills.
5. Students active participation is encouraged in different activities including plantation, blood donation and out-reach activities to evaluate his/her responsibility towards society and environment.
6. Group discussions, field trips and study hours are used to assess learners involvement in social interaction and communication abilities and instil social and professional ethics.

In addition to this, learners are evaluated continuously based on their regularity, their responsiveness, participation in co-curricular programmes and the overall quality of their conduct.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="http://www.gdcuravakonda.ac.in/page.php?menu=academics&amp;slug=pos-pso-cos">http://www.gdcuravakonda.ac.in/page.php?menu=academics&amp;slug=pos-pso-cos</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

136

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	<a href="http://www.gdcuravakonda.ac.in/index.php">http://www.gdcuravakonda.ac.in/index.php</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.gdcuravakonda.ac.in/block.php?type=student%20satisfaction%20survey&id=2>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

<b>NIL</b>	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>
<b>3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year</b>	
<b>3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year</b>	
0	
File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	<a href="#">Nil</a>
<b>3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year</b>	
<b>3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year</b>	
01	
File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

<b>3.2 - Research Publications and Awards</b>	
<b>3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year</b>	
<b>3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year</b>	
04	
<b>File Description</b>	<b>Documents</b>
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>
<b>3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year</b>	
<b>3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year</b>	
01	
<b>File Description</b>	<b>Documents</b>
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>
<b>3.3 - Extension Activities</b>	
3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year	
<p>1. Organized an awareness Programme on Disha App by the department of Women Empowerment cell and NSS on 30-07-2021.</p> <p>2.MPTC/ZPTC Election duty instructions to NSS student volunteers by Sri.Ramesh Reddy , Sub Inspector of Police, Uravakonda on 06-04-2021.</p>	

File Description	Documents
Paste link for additional information	<a href="https://gdcuravakonda.ac.in/demo_old/oapgd.php">https://gdcuravakonda.ac.in/demo_old/oapgd.php</a>
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

01

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

5

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in

**collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

100

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

2

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**

**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Government Degree College, Uravakonda always ensures adequate availability and maximum utilization of physical infrastructure as it is linked to its vision. At the beginning of the academic year, need based assessment is carried out to replace or upgrade existing infrastructure with the suggestions of the in-charges of the departments. After reviewing course needs, computer-student ration, budget constraints, working condition of the existing equipments and student grievances, a decision is taken to improve physical facilities. Utmost priority is given to optimum utilization of available infrastructure to enable the students to face the global challenges without any hindrance and conduct certificate courses, co-curricular and extra-curricular activities. Conduct of University exams, webinars and ICT based teaching stand as epitome of our infrastructure.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.gdcuravakonda.ac.in/page.php?menu=infrastructure&amp;slug=classrooms">https://www.gdcuravakonda.ac.in/page.php?menu=infrastructure&amp;slug=classrooms</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Government Degree College, Uravakonda is very much committed to create a balanced ambience of academic, cultural and sport activities for the holistic development of its stakeholders. Sports and games help the students to improve their interpersonal skills in healthy manner. Our institution encourages the students to participate in inter and intra college sports and games competitions and necessary equipments are provided for the students. An auditorium was built to organize cultural programmes. Huge ground with different courts in the campus help the students to practice various games and sports. Gym with latest equipments is established for physical fitness and yoga classes are also conducted regularly. Although indoor stadium is not available games like chess, caroms and table tennis are played with the available facilities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.gdcuravakonda.ac.in/page.php?menu=infrastructure&amp;slug=gymnasium">http://www.gdcuravakonda.ac.in/page.php?menu=infrastructure&amp;slug=gymnasium</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

04

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

04

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.gdcuravakonda.ac.in/page.php?menu=infrastructure&amp;slug=digital-classrooms">http://www.gdcuravakonda.ac.in/page.php?menu=infrastructure&amp;slug=digital-classrooms</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

90856

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is a Treasure house of knowledge. It is considered as the Heart of any educational institution. It plays a central role in enhancing the quality of academic and research environment. The library as a learning resource is taking up increasingly more academic space and time in the life of a learner.

In our college the library was inaugurated along with the college in the year 1980 for students. Our Library housed around 14732 books to cater various needs of staff and students. It covers many broader subjects.

The library works between 9am to 5 pm in all working days.

Connected to N LIST of INFLIBNET to access e-journals

The services providing to students by our library are Text Book Service, Reading room, NLIST.

The Library subscribes journals, magazines, for the students and staff.

Library is partially automated with Soul software.

Our College Library has taken subscription for N List of INFLIBNET to use e books and e journals. We have paid subscription amount 5900 rupees. For this all staff members and students got enrolled in N LIST so as to get connected with books of famous publishers.

High Lights /Best Practices of the Library:

1. Orientation classes in library resources for the first year students.
2. Connected to N LIST of INFLIFNET to access e-journals
3. Thought of the day: Library provides a display board on which one quotable quotation is written daily to inculcate moral values in the students.

#### 4. Generation of concept of Green Board activity to create awareness on Environment.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="http://www.gdcuravakonda.ac.in/page.php?menu=infrastructure&amp;slug=central-library">http://www.gdcuravakonda.ac.in/page.php?menu=infrastructure&amp;slug=central-library</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**B. Any 3 of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**5900**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<b>No File Uploaded</b>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

20

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

We have two computer Labs i.e Computer science, Computer Applications, JKC Lab, Virtual lab and Office using Internet. As per the requirements of Computer Labs, Hardware and software is being updated regularly. The campus initially had BSNL Broadband with 50 mbps. Then it has increased to 100 mbps to meet the demand of the usage. Then we have also gone for AP fiber net. Now we have BSNL broadband with 100 mbps and AP fiber net with 100 mbps.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.gdcuravakonda.ac.in/">http://www.gdcuravakonda.ac.in/</a>

#### 4.3.2 - Number of Computers

90

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

90856

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

#### 1. Laboratory:

All the labs are used for the conduct of regular academic activities as per timetable and prepared at the beginning academic year.

Requirement of any consumable and non working equipment is brought to the notice of the head of instruction. After getting approval, consumable items are purchased and repair work is under taken.

#### 2. Library

The transaction of library books is done transparently. The students have to enter their names, department in the register to take required books.

#### 3. Sports Facilities:

The sports facility is made available to all the stockholders during the entire academic year. Any sports equipment is given to the students after duly entering in the register maintained by the department of physical education.

#### 4. Computer:

For labs, Computer is used as per the timetable. Students utilize them as per practical schedule.

#### 5. Class room:

Class room are used for regular academic activities (teaching and examinations) as per time table.

#### 6. Auditorium:

The need of auditorium for the conduct of extracurricular activities is intimated through request letter to the principal.

Maintenance of auditorium is carried out by non teaching staff.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.gdcuravakonda.ac.in/">https://www.gdcuravakonda.ac.in/</a>

### STUDENT SUPPORT AND PROGRESSION

#### 5.1 - Student Support

##### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

721

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

37

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills  
Language and communication skills Life skills  
(Yoga, physical fitness, health and hygiene)  
ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to institutional website	<a href="https://www.gdcuravakonda.ac.in/">https://www.gdcuravakonda.ac.in/</a>
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

175

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

175

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

**5.2 - Student Progression****5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

13

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**5.2.2 - Number of students progressing to higher education during the year****5.2.2.1 - Number of outgoing student progression to higher education**

29

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)****5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

5

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Keeping in view, the true spirit of holistic education, our college has adopted the system of permitting two nominated members called CRs, preferably a boy and a girl from each class to perform the functions of student councils. It helps the students to develop democratic spirit and leadership abilities. Both the teacher and taught maintain WhatsApp group for effective communication and interaction. The active involvement of the stakeholders in different academic and administrative bodies gives them a scope to gain practical experience. Students play a crucial role in the proper planning of college events such as rallies, awareness programmes, freshers day, national festivals, anniversaries of great leaders etc. They provide timely feedback to the administration to initiate reforms where ever necessary.

File Description	Documents
Paste link for additional information	<a href="http://www.gdcuravakonda.ac.in/">http://www.gdcuravakonda.ac.in/</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Government Degree College, Uravakonda has a strong and philanthropic Alumni association. It always takes pride in claiming their belongingness to the institution and voluntarily extends their social, intellectual and financial aid. The academicians and software engineers often visits the college to create awareness on career opportunities. Alumni of our college donated Rs.50000/- towards the development of the college. It indicates their social responsibilities and indebtedness to their college. A few members of alumni are rendering service to this institution in teaching. Alumni association plays an advisory role in institutional development.

File Description	Documents
Paste link for additional information	<a href="http://www.gdcuravakonda.ac.in/page.php?menu=alumni&amp;slug=about-alumni">http://www.gdcuravakonda.ac.in/page.php?menu=alumni&amp;slug=about-alumni</a>
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

#### GOVERNANCE, LEADERSHIP AND MANAGEMENT

## 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Government Degree College, Uravakonda, one of the leading institutions of higher education, always endeavours to impart quality and need based education to its stakeholders hailing from different social groups of economically backward region of Ananthapur dist. It is well reflected in its vision and mission. While strictly following the norms its apex bodies namely UGC, CCE of AP, APSCHE, CPDC and Affiliated University, the dynamic leadership of the college considers the issues of the students on humanitarian grounds in its governance and addresses them as and when they are brought to the notice.

### Vision:

To emerge as an excellent academic institution aspiring to exhibit extraordinary performance in teaching, learning and carryout research. Willing to impart, sustain and apply knowledge and skills in an interdisciplinary environment by taking into consideration ethical, social and ecological values to nurture professionals with integrity and true spirit for nation building.

### Mission:

To extend enormous opportunities for learning through relevant and innovative practices. To provide global knowledge and set of skills for academia, industry and life. To act as a custodian to safeguard and preserve our ancient culture and heritage. To make consistent efforts for societal transformation through sustainable community services with ethical values and attitudes.

File Description	Documents
Paste link for additional information	<a href="http://www.gdcuravakonda.ac.in/page.php?menu=about&amp;slug=vision-mission-corevalues">http://www.gdcuravakonda.ac.in/page.php?menu=about&amp;slug=vision-mission-corevalues</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Government Degree College, Uravakonda always demonstrates the true democratic spirit by involving its staff in administration as part of its practice of decentralization and participative management. Authority and operational freedom is given to different committees in academic, administrative and financial affairs. Participative management has yielded positive results. Besides the governing body, staff council, IQAC and finance committee extend their services for the effective functioning of the institution. Various committees are also constituted from college level to department level to look into different matters including policy making, implementation of assigned tasks and making proposals for sanction all the faculty members get proper representation in the committees. Whenever possible both students and non-teaching staff are also made members. Based on feedback and elaborate discussions, decisions are taken to address the issues.

File Description	Documents
Paste link for additional information	<a href="http://www.gdcuravakonda.ac.in/index.php">http://www.gdcuravakonda.ac.in/index.php</a>
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Government Degree College, Uravakonda is a premier institute of higher learning in Ananthapur district. During its journey, it has faced many challenges and stood firmly against testing times and now growing as one of the best institutions with well-equipped infrastructure. Strategic plans prepared for the effective functioning of the institution are stated in the college calendar at the beginning of the academic year. The Principal often conducts meetings with the academic review committee, in charges of the departments and convenors of different committees to discuss the perspective plans and ways of execution.

IQAC initiates the preparation of the perspective, strategic plans and policies only after receiving the proposals from various departments for the academic year. The staff councils discusses, debates, and decides various aspects of the perspective plan. Later

permission is accorded and placed before the committees which include student representation for an open discussion. Once the plan gets approval, it will be finalized and placed before the staff council for scrutiny and implementation.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	<a href="http://www.gdcuravakonda.ac.in/">http://www.gdcuravakonda.ac.in/</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Government Degree College, Uravakonda has got well defined organizational structure defining the authority, responsibility and position and facilities. The principal executes all the administrative, academic and financial matters with the support the teaching and non-teaching staff. Different committees, in-charges of departments along with office staff implement policies of the academic and non-academic needs of the students.

#### CPDC-FUNCTIONS

1. Prepares comprehensive development plan of the institution.
2. Supports the introduction of need based and self-financing courses.
3. Recommends the welfare measures for students.

#### STAFF COUNCIL FUNCTIONS

1. Discusses and prepares plans to achieve the predetermined goals of the institution
2. Approves the proposals of the annual budget of the college to be submitted to UGC and CCE

#### IQAC FUNCTIONS

1. Improve and adopt timely procedures to ensure effective and progressive performance of academic and administrative activities.

2. Applying pedagogical methods in teaching learning evaluation

#### SERVICE RULES AND REGULATIONS

The service rules, procedures, recruitment and promotion in respect of staff take place in accordance with rules and regulations of government of AP and protocols fixed by UGC and CCE.

#### THE OTHER CELLS IN OPERATION

1. Grievance redressal cell

2. Eco club

3. Women empowerment cell

4. NSS units

5. JKC

File Description	Documents
Paste link for additional information	<a href="http://www.gdcuravakonda.ac.in/">http://www.gdcuravakonda.ac.in/</a>
Link to Organogram of the Institution webpage	<a href="http://www.gdcuravakonda.ac.in/">http://www.gdcuravakonda.ac.in/</a>
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The government of AP's welfare schemes are applicable for both teaching and non-teaching staff. General Provident fund, Andhra Pradesh Group Life Insurance scheme and employees health insurance schemes are some of the schemes for the welfare of staff.

File Description	Documents
Paste link for additional information	<a href="http://www.gdcuravakonda.ac.in/">http://www.gdcuravakonda.ac.in/</a>
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)****6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

03

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff****The performance of teaching and nonteaching staff in the institution**

is evaluated on the regular basis through a well-structured 'Performance Appraisal system. This is intended to keep continuity and consistency in the effective functioning of the staff in all academic, non-academic and administrative areas. The CCE under the government of AP issues guidelines to the principal and directs them to collect the self-appraisal reports on the performance of their staff at the end of the academic year. The teaching staff submit their self-appraisal forms to the Principal, who intern evaluates with the assistance of IQAC coordinator and allots the weightage and finally submits to the Regional Joint Director of Collegiate education.

File Description	Documents
Paste link for additional information	<a href="http://www.gdcuravakonda.ac.in/index.php">http://www.gdcuravakonda.ac.in/index.php</a>
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The strength of the institution largely depends on its financial viability and sustainability in addition to multiple academic and administrative activities. The funds released from the various external bodies such as UGC, RUSA and CCE are audited by the chartered accountant haired by the institution. The respective bodies shall conduct audit for the funds utilized upon the receipt of the audited utilization certificates, income and expenditure statements and bills. Internal committees are constituted to perform internal check of the amounts utilized.

File Description	Documents
Paste link for additional information	<a href="http://www.gdcuravakonda.ac.in/">http://www.gdcuravakonda.ac.in/</a>
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Purchasing committee and academic committee under the chairmanship of the Principal will monitor the mobilization of funds and the optimal utilization of resources in the college.

File Description	Documents
Paste link for additional information	<a href="http://www.gdcuravakonda.ac.in/">http://www.gdcuravakonda.ac.in/</a>
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Government Degree College, Uravakonda is in its second cycle of NAAC reaccreditation. The IQAC has been constituted with the primary objective of developing a system for conscious, consistent and catalytic action to enhance the academic and administrative performance of the institution. The IQAC has initiated various quality enhancement measures and institutionalized them to ensure their sustainability.

1. Institutionalization of quality for conscious and sustainable progress of the institution.
2. Augment and adopt timely procedures to ensure effective and progressive performance of academic and administrative activities.
3. Follow pedagogical methods in teaching, learning and evaluation.
4. Impart knowledge based on the quality parameters established by

higher education.

5. Conduct of seminars and workshops on quality themes.

6. Maintains annual quality assurance report of the institution.

7. Monitors internal academic activities and suggests corrective measures for identified deviations.

8. Collect and analyse feedback from stakeholders and recommend remedial measures.

File Description	Documents
Paste link for additional information	<a href="http://www.gdcuravakonda.ac.in/page.php?menu=iqac&amp;slug=about-iqac">http://www.gdcuravakonda.ac.in/page.php?menu=iqac&amp;slug=about-iqac</a>
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The higher education system is on the brink of grade changes to cope with the global competence. The establishment of IQAC is a sign of novel change in higher education institutions. It aims to initiate, plan and supervise activities to enhance the quality of education imparted in colleges.

The IQAC in our college makes significant contribution in achieving desired results as it makes periodical reviews in teaching, learning process, its structures and methodologies of implementation and learning outcomes.

The institutional action plan is prepared at the beginning of the academic year for the approval of staff council. For the effective curriculum delivery, annual curriculum plans are prepared, teaching diaries and teaching notes are maintained and remedial programmes are conducted. ICT based pedagogical methods are followed for innovative teaching. Conduct of curricular programmes like students seminars. Group discussions, debates, quiz programmes and ICT usage are also put in practice for the all-round development of student community. IQAC also proposes the introduction of certificate

courses. It also conducts a series of meetings inviting senior faculty and pedagogy experts to devise a number of learner centric pedagogy tools.

File Description	Documents
Paste link for additional information	<a href="http://www.gdcuravakonda.ac.in/page.php?menu=iqac&amp;slug=institutional-annual-plans">http://www.gdcuravakonda.ac.in/page.php?menu=iqac&amp;slug=institutional-annual-plans</a>
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://www.gdcuravakonda.ac.in/index.php">http://www.gdcuravakonda.ac.in/index.php</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

**A Programme on financial empowerment is organized by the women empowerment cell in collaboration with Lions club represented by Nagaraju, C.Nageswara rao, Veeramallaiah and Prabhakar.**

Nagaraju clearly explained about financial empowerment for women is essential for gender equity. Financial empowerment of women leads to socio-economic changes in society which directly implies to the GDP of the country.

#### Annual gender sensitization action plans

1. Planned to organise international womens day.
2. To organise girl childeducation awareness programme.
3. Planned to conduct Gender sensitization awareness programme for men.

#### Safety and security for women:

Conducted rally on Disha app on 08-03-2021 by W.E.C., also organized an awareness programme on Disha app in collaboration with police dept on 30-07-2021. Police department official explained the procedure to install disha app in all the mobiles of girl students and detailed the use of this app during adverse si

File Description	Documents
Annual gender sensitization action plan	<a href="#"><u>Annual gender sensitization action plans</u></a> <a href="#"><u>Planned to organise international womens day. To organise girl childeducation awareness programme. Planned to conduct Gender sensitization awareness programme for men.</u></a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#"><u>Safety and security for women: Conducted rally on Disha app on 08-03-2021 by W.E.C., also organized an awareness programme on Disha app in collaboration with police dept on 30-07-2021. Police department official explained the procedure to install disha app in all the mobiles of girl students and detailed the use of this app during adverse situations if any.</u></a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/**

**D. Any 1 of the above**

power efficient equipment	
File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
<p>7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management</p> <p>Solid waste management for collecting solid waste from the nook and corner of the campus, considerable number of dustbins are installed. Most of the waste collected is biodegradable. The minimum amount of non bio degradable waste is mostly burnt in pits. Infact the biodegradable portion too is kept in pits for decomposition overtime. The solid biodegradable waste collected from the parks nad within the caompus dumped for the decomposition and can be used as biofertilizer. During the autum season, a huge quantity of fallen dry leaves are gathered and dumped to decompose for manure and later used for the healthy growth of plants in the campus.</p> <p>All the liquid waste from washrooms, bathrooms and labs is collected into soak pits through the well planned drainage system. Zero percente leakage of waste water is ensured.</p>	
File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="http://www.gdcuravakonda.ac.in/page.php?menu=best-practices&amp;slug=rainwater-harvesting">http://www.gdcuravakonda.ac.in/page.php?menu=best-practices&amp;slug=rainwater-harvesting</a>
Any other relevant information	<a href="#">View File</a>
<p><b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b></p>	<p>C. Any 2 of the above</p>

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.1.5 - Green campus initiatives include

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

**C. Any 2 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment**

**B. Any 3 of the above**

with ramps/lifts for easy access to classrooms.  
 Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5.  
 Provision for enquiry and information :  
 Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institution provides an inclusive environment for every stakeholder with tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities as we cater the needs of diversified social groups. Extracurricular activities such as sportsmeet and cultural activities are organized regularly in the college to promote harmony and brotherhood towards each other.

Commemorative days like women's day and Yoga day also advocate the efficacy of tolerance and harmony. The celebration of anniversaries of great leaders and Patriots is held to inculcate patriotic spirit and togetherness. Institution has its own code of ethics for students and a separate code of conduct for faculty and employees. Every one has to follow them irrespective of their cultural, regional, linguistic, communal and socio-economic diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

**NSS Student volunteers participated in MPTC/ZPTC election duties.**

**NSS student volunteers participated along with Police department in Kari Basava swamy Rathostavam.**

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Government Degree College,Uravakonda celebrated all the national and internaionalimportant commemorative days , events and festivals.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Disha app-Conducted rally on Disha app on 08-03-2021 by W.E.C., also organized an awareness programme on Disha app in collaboration with police dept on 30-07-2021. He installed disha app in all the mobiles of girl students and explained the use of this app during adverse situations if any.

2. International yoga day-As our Prime Minister NARENDRA MODI initiated, our college celebrated Yoga day on 21-06-2021.Yoga boosts self esteem and confidence. Yoga teaches students to be patient and work hard towards their goals.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

#### Disha App

One of the best practices in our college during 2020-2021 is installing disha app in the mobiles of girl students during awareness programmes on Disha app which was developed by the Andhra Pradesh Police Communication Wing.

It is a women safety app that must be downloaded by every woman in the state. The app has officially launched and is available on Google Play store for download. So, currently, the app is available for download only for Android users in the country. Disha app uses GPS to track user's location and in an emergency situation alerts the local police and authorities for help. The app claims that police and the concerned authorities will reach the spot of an emergency in just 6 minutes times.

For help, users can click on SOS option to call Dial 100 or other helpline where the user will be directed to central call centre and then to the nearest police station.

The Andhra Pradesh government is insisting all women of the state to download the mobile app immediately.

Increasing downloads of Disha app reflect the growing confidence among women in the security offered by the application and the ease of its use

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

1.To organize the Career Guidance coaching to the students to enable them to appear for various competitive exams.

2. To motivate the lecturers to publish research articles in peer reviewed journals with high impact factor.

3.Proposed to improve library facilities and utility of library.

4.Proposed to organize coaching classes for the students to appear for PG entrances during the academic year.

5. Proposed to organize blood donation camps,awareness programmes about HIV, etc.

6. To organize skill development programmes for students to make them employable.

7. Motivate all the lecturers to send proposals for the sanction of Minor Research Projects so as to enrich their profiles.

8. All the Departments are planned to organize seminars, workshops in their respective subjects.

9. Motivate the lecturers to pursue Ph.D so as to enrich their personal profile.

10. Motivate and equip the students to participate in the various extracurricular activities by organising the inter collegiate competitions.